1. <http://www.schoolengagement.org/TruancypreventionRegistry/Admin/Resources/Resources/10ThingsASchoolCanDoToImproveAttendance.pdf>

2.

<http://www.schoolengagement.org/TruancypreventionRegistry/Admin/Resources/Resources/HowCanASchoolAchieveHighLevelsofParentalandCommunityinvolvement.pdf>

3. <http://www.schoolengagement.org/>

4. <http://www.schoolengagement.org/TruancypreventionRegistry/Admin/Resources/Resources/WhatResearchSaysAboutFamily-School-CommunityPartnerships.pdf>

5. <http://www.studentadvocacy.net/AttendanceMemoFinal4-6-09.pdf>

from the National Center for Children in Poverty, Present, Engaged, and Accounted For: The Critical Importance of Addressing Chronic Absence in the Early Grades state:

We intentionally use the term “chronic absence,” because the more frequently used term, “truancy,” only refers to unexcused absences and connotes inappropriate student behavior requiring a punitive response. Rather than blaming children, we want to broaden awareness that missing extended periods of school could be an early sign of distress in school, community or home that could respond to appropriate early intervention. Moreover, when children are 5, 6 or 7 years of age, they are not likely to be absent from school without their parents’ knowledge.

6. <http://www.cdc.gov/healthyyouth/health_and_academics/pdf/pape_executive_summary.pdf?source=govdelivery>

7. America’s Promise Alliance <http://www.americaspromise.org>